

PROVIDER ACCESS POLICY

Governance	Personnel Committee Governing Body
Policy Officer	Business and Enterprise Curriculum Leader
Adopted Date	19 October 2023
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Introduction

The policy statement set out below outlines the school's arrangements for managing the access of our providers/partners to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement at GSHS – what makes us different?

In years 7, 8, 10 and 11 our students receive structured programms of study which are at the heart of our curriculum offering. In years 7 and 8 this comprises of 1 x 50-minute session a fortnight. In Years 10 and 11 students receive 1 x 50-minute session a month. We place a high importance on our career offering, despite the increasing demands placed on the curriculum nationally. For a detailed breakdown of our planned careers lessons at each Key Stage please see our 'Curriculum Intent', which is available on the school's website (by selecting Departments, then Careers from the main page).

Although students in Year 9 do not receive timetabled careers lessons we recognise that this is a key year for our students as they make their GCSE choices. It is therefore key that we ensure that they receive support, this can be from our Connexions team, SLT, Careers staff, NUF specialists to enable our young people to make the right GCSE choices. This often involves additional 1:1 appointments/small group working/contact with parents for all students to feel confident about the decisions that they need to make.

From years 7-13 students are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Leon Allen, Careers Leader Telephone: 0191 2161115; Email: *lallen@gshs.org.uk*

Opportunities for access

A number of bespoke events complement our school careers programme. Working with North Tyneside Learning Trust, we are constantly looking for employers/institutions who would like to support us in making improvements to our current offerings. If you feel that this could be you then please do not hesitate to contact Leon Allen using the procedure above. Alternatively, if you would like to be involved in activities with GSHS and other Trust Schools then please contact Angie Patterson at angie.patterson@ntlearningtrust.org.uk

Obviously, due to the pandemic, our careers offering has had to change dramatically, however we are committed to ensuring that all students have careers access. Below you can see some of our typical events at GSHS:

	Autumn Term	Spring Term	Summer Term
Year 7	STEM club (STEM Faire)	STEM club Assembly 'An aspirational careers mindset'. Whole school focus fortnight in Jan. 'Working in' (Careers Across the Curriculum). NUSTEM - space maths and light painting workshop STEM club	
Year 8	Careers themed STEM assembly (Oct)	Assembly 'Financial decision-making' Career speed dating (April) - employer/institution workshops NTLT. Whole school focus fortnight in Jan. 'Working in' (Careers Across the Curriculum). NUSTEM - space maths and light painting workshop STEM club	Connexions – understanding me (Buzz lesson) Tyne Rivers Trust workshops with all Y8 classes on local rivers and pollution indicators
Year 9	Careers themed STEM assembly (Oct) NUSTEM 'People Like Me' Careers sessions for all classes in Y9	Assembly 'Year 10 Options' Pathways/decision making with Connexions in form tutorials(Jan/Feb) The options process. Including 1:1 support day in G11. Careers Zone (Feb) — employer / institution workshops NTLT	Decade Day – how can I get to where I want to be in 10 years time (Connexions/NTLT support). Connexions lesson 'Thinking Work'. Intro to Work Experience. Tutorial Launch of Work Experience.

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		Options fair at Y9 parent evening.	
		Whole school focus fortnight in Jan. 'Working in' (Careers Across the Curriculum).	
		NUSTEM - space maths and light painting workshop STEM club	
Year 10	NUFC lessons to support key groups through the Work Experience process.	Connexions 1:1 placement meetings (Jan-March).	Mock interviews - employer/institution workshops NTLT.
	Morrisons 'In Schools Partner Programme'	Assembly 'Preparing for work experience'.	
	Careers themed STEM assembly (Oct)	Whole school focus fortnight in Jan. 'Working in' (Careers Across the Curriculum).	
		NUSTEM - light painting workshop STEM club - photography careers.	
	Villiers Park STEM Sch	nolars – SofttSkills4Success	
Year 11	Civil Service Local Programme (DWP)	Assembly 'A journey into LMI'	
	Careers themed STEM assembly (Oct)	ASK apprenticeship workshops	
		Get up and go invitations from Connexions	
		Pathways/decision making with Connexions, 1:1 meetings.	
		Whole school focus fortnight in Jan. 'Working in' (Careers Across the Curriculum).	
		NUSTEM - light painting workshop STEM club – photography careers.	

	Villiers Park STEM Scholars – SofttSkills4Success		
Year 12	Guest speakers for	Whole school focus	Guest speakers for
	presentation/	fortnight in Jan. 'Working	presentation/ workshop
	workshop every	in' (Careers Across the	every Tuesday morning,
	Tuesday morning,	Curriculum).	including local
	including local	,	universities and
	universities and	Guest speakers for	apprenticeship
	apprenticeship	presentation/ workshop	providers.
	providers.	every Tuesday morning,	
	P. C.	including local	Time allocated weekly
	Visit to local	universities and	for students to
	university to explore	apprenticeship providers.	experience a work
	higher education	аррисинованар ризичения	placement.
	options.	Partnership with	processing in
		Newcastle University	Visit to local university
	Time allocated	pairing students with	to explore higher
	weekly for students	employers and	education options.
	to experience a work	academics for the	Cadodion options.
	placement.	purpose of a careers	World of Work Speed
	placement.	research project.	Dating event with 20
	Careers themed	1000aron project.	apprenticeship
	STEM assembly	Mock interviews with	providers/employers
	(Oct)	employers and	organised by NTLT.
	Northumbria	personalised feedback	organised by NTET.
	University – evening	organised by NTLT.	UCAS, Careers and
	lectures. Progression	organised by NTET.	Progression week – final
	routes into STEM.	Time allocated weekly for	week of term – focussed
	Toutes Into STEIVI.	-	
		students to experience a work placement.	on next steps. Apprenticeship
		work placement.	information session.
	Villiers Park STEM Scl	ı nolars – SofttSkills4Success	
	Villers Fark OT LIVI OCI	ilolais – colloriiis+cuccess	•
	Inspiring Excellence P	rogrammes – University Pro	gression and STEM
	subjects beyond KS5.	regrammes criterony i re	grossion and or Em
	Casjoolo soyona 1100.		
	Engineering Education	Scheme (EES) with Capita	. Links with
	apprenticeships.	, ,	
Year 13	Time allocated	Whole school focus	Time allocated weekly
	weekly for students	fortnight in Jan. 'Working	for students to
	to experience a work	in' (Careers Across the	experience a work
	placement.	Curriculum).	placement.
	11040		Onnandana (1919)
	UCAS application	Connexions workshops	Connexions workshops
	support workshops.	and 1:1 meeting with	and 1:1 meeting with
		adviser.	adviser.
	1:1 University		.
	application guidance.		Post-results day
		Mock interviews with	guidance and support
	University	employers and	
	representatives visit	personalised feedback	
	to inform students of	organised by NTLT.	
1	the application		

process, student finance and university life.	Apprenticeship workshops.	
Careers themed STEM assembly (Oct)		
Northumbria University – evening lectures. Progression routes into STEM.		
Villiers Park STEM Sch	nolars – SofttSkills4Success.	
Inspiring Excellence Prosubjects beyond KS5.	Inspiring Excellence Programmes – University Progression and STEM subjects beyond KS5.	
Engineering Education apprenticeships.	Engineering Education Scheme (EES) with Capita. Links with apprenticeships.	

The school policy on safeguarding is available at: https://jump-1-block-2-george-stephenson.s3.amazonaws.com/media/Policies/Safeguarding%20and%20Child%20Protection%20Policy%20Guidance%20Schools.pdf This sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to give promotional resources to Leon Allen, or directly to our Connexions Advisors Jill Anderson, <u>Jill.Anderson@northtyneside.co.uk</u>, or James Young, <u>James.Young@northtyneside.gov.uk</u>, who will ensure that they form both a part of the Y11 Connexions sessions and also the 1:1 support sessions that all our students receive. These sessions currently involve an unbiased discussion about sixth form/further education/apprenticeship options post Year 11.

Students also have access to an apprenticeship board which gets updated regularly (from the apprenticeship section of the GOV.UK website) to ensure that we provide unbiased support to all our students to make the most relevant choices for themselves.

As a school we are currently extending our Careers Resources that are available to students in our library and therefore providers are welcome to leave a copy of their prospectus or other relevant course literature with us. This can be done by posting the relevant information The Learning resource Centre at the usual school address. F.A.O. Jenny Spencer, Learning Resources Manager.