What is pupil premium?

Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

What makes someone eligible for pupil premium?

Children can be eligible for the pupil premium for a variety of reasons. These include their family circumstances, such as their income or occupations, and whether or not they're in care. If a child is eligible, a school will receive the necessary amount of funding for each child per school year.

School statement of intent

Our intention is to provide the best possible educational experience for all our young people, irrespective of their background or the challenges they face. We are committed to providing a learning environment which allows students to grow and develop academically, socially and personally into responsible, caring and confident young people

The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers. We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers as well as the challenges which have been thrust upon our young people as a result of COVID-19.

How will we achieve our statement of intent

Our pupil premium strategy is a three-year plan that will target the following areas:

- CPL which allows teachers to develop an "Inclusive Classroom" where Quality First Teaching secures students' learning behaviours thus benefitting all students including our PP and SEND learners
- Social Emotional and Mental Health Difficulties (SEMH). A Clear pathway designed and shared with all Pastoral Staff for how to support SEMH. A strategic approach towards achieving the Carnegie Mental Health Award and a new purpose-built internal SEMH hub
- Attendance. A planned approach to reduce the whole school's absence rate to be below the national average and the gap between disadvantaged students and their peers to be reduced.
- Reading and Compression strategies will be delivered to reduce the attainment gap on entry.
 The launch of the whole school reading strategy will improve students' vocabulary through new approaches to reading in the classroom,