

## George Stephenson High School Secondary Scheme of Work: Year 11 French and Spanish

### Revision links for GCSE French and Spanish course

Students at George Stephenson High School are actively encouraged to use technology to support their learning. All students have access to Kerboodle (the online digital version of the GCSE course and textbook). Students at KS4 should use Quizlet on a weekly basis. Students may also use applications such as Duolingo and Memrise through their mobile technology to help to reinforce the transactional language aspect of their education. There will be an opportunity to purchase Revision Guides, Exam Practice Workbooks, Translation and Vocabulary Books.

### How can parents support their child's progress in this subject?

Languages are learnt best when they are discussed and used openly with others. The best way to support your child outside of the classroom is to engage with them about the language that they are learning within their lessons. Parents may choose to support with their vocabulary learning or ask them to show them the language that they have seen during classes. Parents could also choose to support children with the cultural element of the course by asking them to openly discuss the differences between cultures and what they have found out about French and Spanish culture.

### Extra-Curricular Activities

Students studying French and Spanish at GCSE are given the opportunity to travel to Paris or Andalucia as part of their studies with their peers. Students are guided to a range of cultural and linguistic hotspots within these historically rich areas to develop their knowledge of their country and their understanding of the language. There are also trips to watch Foreign Language films and a trip to a Tapas restaurant.

**George Stephenson High School Secondary Scheme of Work: Autumn Term Year 11 French**

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<b>Autumn Term 1 Theme 2</b>		<b>Grammar Practice French</b> Using sequencing words and phrases
6.2 Healthy and Unhealthy Living	6	Depuis + present tense The pronoun y Using the perfect and imperfect tenses together
7.1 Environment	6	Après avoir /après être + past participle Venir de + infinitive
7.2 Poverty and homelessness	6	Revision of the imperfect tense of avoir, être and faire Using three time frames: past, present and future Revise of the perfect tense
<b>Autumn Term 2 Theme 2 and Theme 3</b>		Adverbs of time and place Revision of the perfect tense of -ir and -re verbs and irregular verbs Revision of the perfect tense with être
8.1 Holidays and Travel	6	<b>Skills</b> Translation English to French and French to English
8.2 Regions of Spain	6	Reading and Listening Skills Writing Practice for 90 and 150 word tasks
Theme 3 Unit 9.1 School and subjects	6	Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice

## Autumn Term Year 11 French Calendar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>Food and Drink – opinions and preferences</p> <p>Do you lead a healthy life?</p> <p>Opinions on Drugs and Alcohol</p> <p>How to stay healthy</p>		<p>Problems in your local area</p> <p>How do you help at home?</p> <p>What will you do to become more environmentally friendly in the future?</p> <p>Global issues</p>		<p>What are the social issues/problems in your area?</p> <p>What are the causes?</p> <p>How can we solve these issues?</p>		<p>KAT Reading</p> <p>Listening</p> <p>Writing</p> <p>On all three topics</p>	<p>Holiday Destinations</p> <p>Holiday Travel</p> <p>Holiday Activities</p>
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 and Week 15		
<p>Ideal Holiday</p> <p>Geography of France and French Speaking Countries</p>	<p>Speaking Booklet</p> <p>Preparation Holidays</p>	<p>School subjects</p> <p>Opinions and preferences</p>	<p>Interleaved Revision for Mock Exam from Theme 1 (Yr10) and Theme 2</p>	<p>Mock Speaking Tests</p>	<p>Mock Exams</p> <p>Listening, Writing and Reading</p>		

**George Stephenson High School Secondary Scheme of Work: Spring Term Year 11 French**

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<b>Spring Term Theme 3</b>		<b>Grammar Practice French</b> The Future The Imperative The Perfect Tense Verbs that take the infinitive Speaking Booklet Answers and Written Tasks – All 3 time frames plus sentences incorporating grammar points covered this half term  <b>Skills</b> Translation English to French and French to English Reading and Listening Skills Writing Practice for 90 and 150 word tasks Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice
<b>Current and Future Study and Employment</b>		
My Studies	6	
Life at School and College	6	
University or Work	6	

**Summer Term Year 11 French**

Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
How to be a good student School Uniform Describe your school		Good and Bad aspects of School Life School Rules		Speaking Practice Role Play and Photo Card Preparation  General Conversation and Writing Practice on School Topic		Future Plans Job Adverts Ideal Job		Past Papers all skills	DIRT	Revision Exam Focus Memorisation Technique

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
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**Preparation for GCSE Exam Summer Term**

Students at KS4 should Quizlet on a weekly basis. Students may also use applications such as Memrise and Duolingo through their mobile technology to help to reinforce the transactional language aspect of their education. They have access to a Digital text book (Kerboodle) which includes Grammar and Vocabulary Revision

**George Stephenson High School Secondary Scheme of Work: Autumn Term Year 11 Spanish**

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
<b>Autumn Term 1 Theme 2</b>		<b>Grammar Practice Spanish</b> Negative words Present subjunctive Imperfect tense Pluperfect tense Modal verbs to express obligation and recommendations Use of reflexive conjunctions Negative expressions The imperfect subjunctive and its use in 'if' clauses Using expressions of sequence Exclamations using the subjunctive Further expressions of sequence  <b>Skills</b> Translation English to Spanish and Spanish to English Reading and Listening Skills Writing Practice for 90 and 150 word tasks Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice
6.2 Healthy and Unhealthy Living	6	
7.1 Environment	6	
7.2 Poverty and homelessness	6	
<b>Autumn Term 2 Theme 2 and Theme 3</b>		
8.1 Holidays and Travel	6	
8.2 Regions of Spain	6	
Theme 3 Unit 9.1 School and subjects	6	

**Year 11 Spanish Calendar**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Food and Drink – opinions and preferences Do you lead a healthy life? Opinions on Drugs and Alcohol How to stay healthy		Problems in your local area How do you help at home? What will you do to become more environmentally friendly in the future? Global issues		What are the social issues/problems in your area? What are the causes? How can we solve these issues?		KAT Reading Listening Writing On all three topics	Holiday Destinations Holiday Travel Holiday Activities

Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 & Week 15
<p>Ideal Holiday</p> <p>Geography of Spain and South America</p> <p>Cultural aspects of each region</p>	<p>Speaking Booklet</p> <p>Preparation Holidays</p>	<p>School subjects</p> <p>Opinions and preferences</p>	<p>Interleaved Revision for Mock Exam from Theme 1 (Yr10) ad Theme 2</p>	<p>Mock Speaking Tests</p>	<p>Mock Exams</p> <p>Listening, Writing and Reading</p>

## George Stephenson High School Secondary Scheme of Work: Spring Term Year 11

Unit	Lessons	Key Progression Indicators Knowledge, Understanding and Skills
Spring Term Theme 3		<b>Grammar Practice Spanish</b> The Imperative The Perfect Tense Revising se debe, hay que, tener que Verbs that take the infinitive Using debería ser and debería haber Speaking Booklet Answers and Written Tasks – All 3 time frames plus sentences incorporating grammar points covered this half term  <b>Skills</b> Translation English to Spanish and Spanish to English Reading and Listening Skills Writing Practice for 90 and 150 word tasks Speaking Practice General Conversation for Theme 2 Role Play and Photo Card Practice
Current and Future Study and Employment		
My Studies	6	
Life at School and College	6	
University or Work	6	

### Summer Term Year 11

Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
How to be a good student School Uniform Describe your school		Good and Bad aspects of School Life School Rules		Speaking Practice Role Play and Photo Card Preparation General Conversation and Writing Practice on School Topic		Future Plans Job Adverts Ideal Job		Past Papers all skills	DIRT	Revision Exam Focus Memorisation Technique

Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
Preparation for GCSE Exam <b>Summer Term</b> Students at KS4 should use GCSEPod and Quizlet on a weekly basis. Students may also use applications such as Memrise and Duolingo through their mobile technology to help to reinforce the transactional language aspect of their education. They have access to a Digital text book (Kerboodle) which includes Grammar and Vocabulary Revision												