**George Stephenson High School Secondary Scheme of Work: Year 7 iLearn (2 lesson a week)**

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| Unit | Lessons | Essential Knowledge, Understanding and Skills |
| 01 Building Success | 16 | * Introduction to brain science, metacognition and self-regulation.
* Introduction to the GSHS Success Builder
* Understanding of structure of British Parliamentary Debates and a practice debate to develop oracy skills.
* Introduction to Revision – flash cards and mind maps
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| 02 Who Am I? | 14 | * Exploration of self as a learner and a person
* Understanding of project-based learning and the self-organisation that it requires
* Develop oracy skills through presentation of a hobby to the rest of the class
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| 03 Future Me | 12 | * Develop literacy skills through library visit to find an inspirational person and writing a letter to future self.
* Develop oracy skills through presentation on personal hero and involvement in a Balloon Debate
* Consideration of careers they may be interested in
* Develop project-based learning skills through creation of a video for their Year 11 Leavers Assembly
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| 04 Rights & Responsibilities | 10 | * Understanding that people experience life differently and that Human Rights are not always met.
* Awareness of cases in which people have fought for Human Rights
* Develop oracy skills through Philosophy for Children discussions on Human Rights and Responsibilities
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| 05 Making Our School a Better Place | 12 | * Knowledge of research methods
* Awareness of the importance of community and of supporting each other to improve a community.
* Continue to develop project-based learning skills through completing a research project on improving the school.
* Continue to develop literacy skills through Home Learning (reading)
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| 06 Charity | 14 | * Know what charity is and the forms it can take.
* Understand that charities need to raise money and find out about people who have raised money for charity in the past.
* Continue to develop oracy skills through both debate and presentation.
* Continue to develop project-based learning skills through researching, planning, conducting and evaluating a fundraising event.
* Continue to develop literacy skills through Home Learning (reading)
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**iLearn Calendar**

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| 01 Building Success | 02 Who am I? |

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| Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 | Week 20 | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | Week 26 |
| 02 Who am I? | 03 Future Me | 04 Rights & Responsibilities |

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| Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | Week 32 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39 |
| 05 Making Our School a Better Place | 06 Charity |